

Seminar on Digitalization for Vocational Education in Developing Countries

Name	Seminar on Digitalization for Vocational Education in Developing Countries		
Organizer	Ningbo Polytechnic		
Time	2024-05-15 -- 2024-05-28	Language for Learning	English
Invited Countries	Developing Countries		
Number of Participants	25		
Requirements for the Participants	Age	Under 45 for officials at or under director's level; under 50 for officials at director general's level.	
	Health	Participants should be in good health, and should be free of diseases prohibited by Chinese laws and regulations from entering China, and free of other serious chronic diseases (such as severe hypertension, cardiovascular and cerebrovascular diseases, and diabetes), mental diseases or infectious diseases that may pose a significant public health risk. Participants shall not in the period of recovering from major surgery or acute illness, not be severely physically disabled, and not during a pregnancy period.	
	Language	Participants should be capable of listening, speaking, reading and writing in English that can meet the requirements of the class.	
	others	Family members or friends shall not follow.	
Host City	Ningbo City, Zhejiang Province	Local Temperature	Spring: 10°C-15°C
Cities to visit	Guangzhou City, Dongguan City, Guangdong Province	Local Temperature	Guangzhou City 10°C-22°C, Dongguan City 10°C-22°C
Notes	<p>1. Please prepare your valid passport and visa in advance; 2. If you are unable to depart on time due to special circumstances, or if your flight is delayed when connecting, please contact the program contact person to inform the latest flight status in order to arrange for pick-up; 3. In principle, personal changes to international tickets are not allowed; if you really need to do so, please contact the Business Office for ticket change procedures. If personal change is made to the air tickets without consent, the resulting costs and responsibilities will be borne by the individual. 4. Please check if you need to re-handle your baggage check-in when you transfer to another flight. After picking up your baggage, please wait patiently at the international arrival exit (or domestic arrival exit) and the staff will pick you up with the pick-up sign with the name of the organizer. If you wait for more than 15 minutes, you can communicate with the program contact person by phone; 5. If you need to register with the airline in case of lost checked luggage, please call the program contact person to confirm the luggage delivery address before filling out the registration form; 6. Please pay attention to the weather of the destinations and bring appropriate clothing; prepare light footwear to facilitate visits and investigations; attend the important activities of the Seminar in formal wear or national costume; 7. Please bring a small amount of common medicines as necessary.</p>		

Contact of the Organizer	Contact Person(s)	Mr. Cao Bo
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About the Organizer	<p>Ningbo Polytechnic is a full-time ordinary college engaged in Higher Vocational Education approved by the Ministry of education in 1999. It was rated as the national advanced unit of Vocational Education in 2005. It is one of the first batch of Demonstration Higher Vocational Colleges, the first batch of modern apprenticeship pilot colleges of the Ministry of Education, and one of the five key higher vocational colleges in Zhejiang Province, pilot college for 4-year programs, Zhejiang international characteristic university construction college, executive vice president and Secretariat unit of the National Joint Conference of higher vocational college presidents, China Aid Vocational and Technical Training Base of the Ministry of Commerce, modern educational technology teacher training base of Higher Vocational Colleges of the Ministry of Education, etc. The college has strong school running strength, and its main majors include Electromechanical, mold, computer, electronic information, biochemistry, logistics and other industries closely related to local industries. At present, there are more than 9000 full-time higher vocational participants and more than 16000 part-time participants and various trainers. The employment rate of previous graduates has reached 99% and the satisfaction rate of enterprise evaluation has reached more than 90%. The school has a multilingual translation team both inside and outside the school, with many years of experience in translation of foreign affairs and foreign aid projects, and has advanced certificates in relevant languages or overseas study experience. The languages include English, French, Spanish, Portuguese, Arabic and Vietnamese, and the relevant languages have reached the professional level of CET-8 or above; To ensure the quality of translation and accomplish the task of simultaneous interpreting, the school also signed translation cooperation agreements with the translation service centers of the Foreign Affairs Office of the Beijing Municipal People's Government, the Foreign Affairs Office of the Ningbo Municipal People's government. We have also signed translation cooperation agreement of Shanghai International Studies University, Guangdong University of Foreign Studies, Dalian Foreign Languages University, Nanjing University and Ningbo University.</p>	

<p style="text-align: center;">Seminar Content</p>	<p>1. Introduction to Main Training Courses</p> <p>(1) China's national conditions: understand the achievements made since China's reform and opening up, the phased characteristics of contemporary China's development and important strategic opportunities;</p> <p>(2) The Road of Digital Development of China's Vocational Education: Understanding the development stages of China's vocational education informatization, such as the start, application, integration and innovation.</p> <p>(3) Internationalization of Vocational College Education: share the experience of internationalization of our school, and explain the importance and advantages of internationalization;</p> <p>(4) Formulation of talent training plan for Vocational Education Teachers: improve the educational ability of vocational education teachers and the level of talent training;</p> <p>(5) Interpretation of the digitalization strategy action of vocational education: to understand the important planning and development objectives of the digital transformation and development of vocational education in China;</p> <p>(6) The way to build and use digital teaching resources in vocational education: to understand the digital resource system and service platform of vocational education, and to learn about the projects of professional teaching resource library, high-quality online courses, and virtual simulation training bases;</p> <p>(7) Exploring the form of school enterprise cooperation in Vocational Colleges: the successful practice of school enterprise cooperation in Vocational Education in the new era;</p> <p>(8) The quality evaluation and guarantee system of Higher Vocational Colleges: the importance of the quality evaluation and guarantee system of higher vocational colleges to the growth of students and the development of colleges;</p> <p>(9) Integrated development of industry and education in Vocational Education: understand the role played by enterprises in the development of Vocational Education in China and share the experience of school enterprise cooperation;</p> <p>(10) Information construction in Higher Vocational Colleges: under the background of Vocational Education in the new era, the impact of Internet technology on traditional vocational education and how to improve classroom teaching efficiency;</p> <p>(11) Industry Education City integration and Vocational Education Group Development: introduction to the characteristics of China's vocational education group development model, as well as exploration of future development opportunities and prospects.</p> <p>2. Overall introduction of the speaker</p>
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(12) Establishment of modern vocational education system & development of Higher Vocational Education(HVE)

2. Seminar Arrangement

(1) Construction and training of teachers in Vocational Colleges: Taking Ningbo Polytechnic as an example, share the development process of the construction and training of teachers in vocational colleges;

(2) Practical path of school enterprise cooperation in Vocational Colleges: Take Ningbo Polytechnic as an example to exchange and explore the new path of school enterprise cooperation in Vocational Colleges in various countries;

3. Introduction of the Lecturer

(1) Zhou Chen : Professor, Department of Public Course Teaching, Ningbo Polytechnic

(2) Zhang Qiming: Director of Academic Affairs Office of Ningbo Institute of Vocational Technology. The main research direction is resource library construction, etc.;

(3) CEN Yong: Vice president of Ningbo Polytechnic. Provide decision-making advice for vocational education development planning, vocational college construction and international cooperation in developing countries;

(4) Zhou Ya: professor of Ningbo Polytechnic. The main research direction is teacher training in higher vocational colleges;

(5) Dong Hong'an: Dean and professor of International Business Travel College of Ningbo Polytechnic.

(6) Ke Chunsong: Associate Professor, teaching and Research Department of mold design and manufacturing, Ningbo Polytechnic.

(7) Meng Dexin: Associate Professor of Ningbo Polytechnic, Director, Information Resource Center, Ningbo Polytechnic.

(8) Ye Peng: Associate Professor of Teacher Training College of Ningbo Polytechnic.

(9) Wang Jing: Associate Professor of Ningbo Polytechnic, mainly responsible for school informatization.

(10) Qiu Luyi: Associate professor of International Business Travel College of Ningbo Polytechnic.

4. Introduction of Visits and Inspections

(1) It is proposed to arrange participants to visit a college in Ningbo to learn about the digital construction of vocational education.

(2) It is proposed to arrange participants to visit a vocational and technical college in Dongguan City, Guangzhou City, Guangdong Province, to learn about the operation of higher vocational education in China, and to study the construction of professional clusters in vocational colleges and universities, school-enterprise cooperation, and digitization construction.

(3) It is proposed to arrange the participants to visit the school-enterprise cooperation units of our school, have exchanges and talks with the executives of the enterprises, learn the successful experience of school-enterprise cooperation, and understand the digitization construction of vocational education.